

## YEARS 5/6 ACTIVITY - FILLING THE FARMS

## ACTIVITY SUMMARY

In this activity students deal with division of numbers with remainders, using their knowledge of other operations to help them solve problems. Provide students with counters, and discuss strategies as they work through the problem. Students share their responses and explain sequences and strategies they found effective.

## AUSTRALIAN CURRICULUM LINKS - LEVEL 5/6 MATHEMATICS

LEARNING AREA	CONTENT DESCRIPTOR ELABORATION
PROFICIENCIES	Problem-solving includes formulating and solving authentic problems using whole numbers Reasoning includes investigating strategies to perform calculations efficiently, and explaining mental strategies for performing calculations
NUMBER AND ALGEBRA - NUMBER AND PLACE VALUE	ACMNA098 Exploring factors and multiples using number sequences ACMNA098 Using simple divisibility tests ACMNA100 Exploring techniques for multiplication such as the area model, the Italian lattice method or the partitioning of numbers ACMNA100 Applying the distributive law and using arrays to model multiplication and explain calculation strategies ACMNA101 Using the fact that equivalent division calculations result if both numbers are divided by the same factor ACMNA101 Interpreting and representing the remainder in division calculations sensibly for the context ACMNA291 Using calculators to check the reasonableness of answers ACMNA123 Applying strategies already developed for solving problems involving small numbers to those involving large numbers ACMNA123 Applying a range of strategies to solve realistic problems and commenting on the efficiency of different strategies

## FILLING THE FARMS

William has some worms. He puts them evenly into 3 worm farms, and there is one worm left over. If William puts the same worms evenly into 4 worm farms there are 3 worms left over.

- 1. How many worms could William have?
- 2. How many different answers can you find?

3. How many worms might William have if the total number of worms is more than 50? List as many possibilities as you can.

**Challenge** Change the rules for the problem so that possible answers could be these: 7, 22, 37, 52

