LEVELS 1/2 ACTIVITY - WIGGLY WORM WORDS

ACTIVITY SUMMARY

As a class, create a mind map of all the words students can think of that are related to worms.

Students work in pairs or groups to cut out the worm segments and stick them onto paper to create words.

Students share their posters/workbooks and discuss their work.

RESOURCES

Student worksheets

Paper

Scissors

Glue sticks
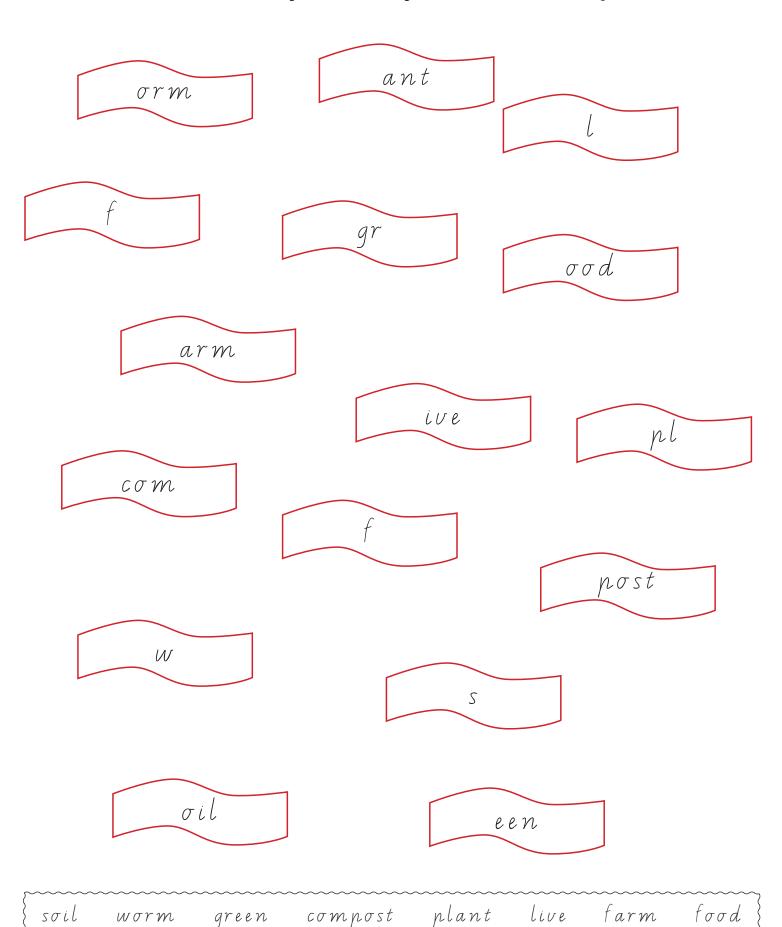
AUSTRALIAN CURRICULUM LINKS – 1/2 ENGLISH

LEARNING AREA	Content Descriptor ELABORATION
LANGUAGE	ACELA1458 Using knowledge of letters sounds to write single-syllable words with consonant digraphs and consonant blends, for example 'wish' and 'rest' ACELA1458 Using knowledge of letters and sounds to write words with short vowels, for example 'man', and common long vowel sounds, for example 'cake' ACELA1822 Saying sounds in order for a given spoken word, for example 's-p-oo-n' and 'f-i-s-t' ACELA1470 Interpreting new terminology drawing on prior knowledge, analogies and connections with known words ACELA1474 Blending and segmenting sounds in words, for example 'b-r-o-th-er' or 'c-l-ou-d-y'
LITERACY	ACELY1788 Participating in pair, group and class speaking and listening situations, including informal conversations and class discussions, contributing ideas and listening to the contributions of others

Wiggly Worm Words

Cut out the sections and glue them together to make wormy words.

orm

ant

l

f

gr

ood

arm

ive

pl

com

f

post

w

s

oil

een

soil   worm   green   compost   plant   live   farm   food